Dear Members of the Saint Brigid’s School Community,

The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community. This is an annual report and is made available to all members of our school community.

**Contextual Information**
Saint Brigid’s Primary School is situated at 20 Toodyay Road, Middle Swan. In 2015 it offered a Catholic education for 471 students from Kindergarten to Year 6. Specialist subjects at the school were Science, Library Skills, Music, Physical Education and Italian. The enrolment of the school includes approximately 5% indigenous students and 4% of Students with Disability.

The curriculum priority for 2015 was Spelling/Word Study in Literacy and Place Value in Numeracy.
Professional Engagement

1. Staff Qualifications

The 52 staff employed at Saint Brigid’s Middle Swan in 2015 had the following qualifications:

- Diploma of Teaching: 8
- Bachelor of Education: 21
- Bachelor of Arts: 2
- Master of Education: 1
- Bachelor of Health/PE: 1
- Advanced Diploma of Music: 1
- Bachelor of Social Work: 1
- Graduate Diploma: 3
- Teacher Assistant Certificate 2: 1
- Teacher Assistant Certificate 3: 13
- Teacher Assistant Certificate 4: 9
- Introduction to Childcare Certificate: 2
- Diploma of Children’s Services: 1
- Star Cap Accreditation Certificate: 1
- Cert in Horticulture Level 2: 1
- Certificate in Reading Recovery: 1
- Bachelor of Science: 1
- Diploma of Nursing: 1
- Cert of Residential & Community Care: 1
- Cert of Cultural & Social Studies: 1

Religious Education Accreditation

- Accreditation to Work in a Catholic School: 18
- Accreditation to Teach Religious Education: 19
- Accreditation to Lead in a Catholic School: 4

2. Workforce Composition

- Teaching Staff: Non indigenous: 27
- Teaching Staff: Indigenous: 0
- Non-teaching Staff: Non indigenous: 24
- Non-teaching Staff: Indigenous: 1
- TOTAL: 52

- Teaching Staff: Male: 5
- Teaching Staff: Female: 22
- Non-teaching Staff: Male: 2
- Non-teaching staff: Female: 21
KEY STUDENT OUTCOMES

1. Student Attendance

Following are the attendance rates for each year level in 2015.

- Kindergarten: 56 students – 92.4% attendance
- Pre-primary: 60 students – 92.7% attendance
- Year 1: 58 students – 93.4% attendance
- Year 2: 60 students – 93.9% attendance
- Year 3: 59 students – 93.0% attendance
- Year 4: 64 students – 92.9% attendance
- Year 5: 61 students – 94.6% attendance
- Year 6: 53 students – 95.4% attendance

In total for the 471 students there was average attendance rate of 93.53%.

Parents of students who are absent are required to phone the dedicated absentee line and send a note of explanation on the students return to school. Unexplained absences are followed up by contact from the classroom teacher. After 3 consecutive days of absence with no notification to the school, a phone call is made by one of the Assistant Principal’s to try to contact the family. If no contact is able to be made, the matter is placed in the hands of the Principal.

2. Proportions of Year 3 & 5 Students at or Above Minimum Standard

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Reading</th>
<th>Numeracy</th>
<th>Spelling</th>
<th>Writing</th>
<th>Grammar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three</td>
<td>91%</td>
<td>83%</td>
<td>90%</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td>Five</td>
<td>84%</td>
<td>90%</td>
<td>92%</td>
<td>97%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Satisfaction

1.1 Staff Satisfaction

In personal interviews with the principal, along with the School Climate Survey, staff stated they found Saint Brigid’s provides a supportive working environment, as well as being an institution that accommodates their professional needs and desires.

1.2 Parent Satisfaction

Parents interviewed by the principal during the year were asked if they were satisfied with the pastoral and educational programme offered at Saint Brigid’s. There were also the results gained from the annual School Climate Survey. The vast majority were very happy with the school’s work in both of these areas. Many new families, at
the enrolment interview, stated that they had heard of the school through the high recommendations of current families.

1.3 Student Satisfaction

Anecdotal evidence provided to teachers and other staff members of the school through personal discussions, goal setting meetings, anonymous self-assessments in Religious Education and diary writing, along with Year 5&6 student data from the School Climate Survey suggest a high level of satisfaction with the school.

Post School Destinations

Year 6 2015 (for Year 7 2016)

<table>
<thead>
<tr>
<th>College</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>La Salle College</td>
<td>44</td>
</tr>
<tr>
<td>Saint Brigid’s College</td>
<td>2</td>
</tr>
<tr>
<td>Ellenbrook Secondary College</td>
<td>1</td>
</tr>
<tr>
<td>Governor Stirling High</td>
<td>1</td>
</tr>
<tr>
<td>Swan Christian College</td>
<td>2</td>
</tr>
<tr>
<td>Swan Valley Anglican Community School</td>
<td>2</td>
</tr>
<tr>
<td>Boyare Primary School</td>
<td>1</td>
</tr>
</tbody>
</table>

School Improvement Plan 2015 Outcomes

Following are the goals and the outcomes for the 2015 school year:

LEARNING

1. Year 2/3 ACER testing – improve individual results by one stanine for February to November. Result: Achieved in 80% of students.
2. Improve reading level of 90% of students by the end of the year to the following levels: K – 30-39 Letter ID, PP – Level 3, Yr 1 – Level 12-14, Year 2 – Level 22-24, Yr 3 Level 28 Result: 80% of students improved reading level.

ACCOUNTABILITY

1. Curtin University Speech Pathology Students will work collaboratively with our Kindergarten and Pre-primary Team to deliver a combination of whole class, small group and individual based activities to improve areas of oral language, reading and writing. Result: Achieved with a one day a week program running for the full school year.

DISCIPLESHIP

1. To provide staff with the opportunity to reflect on the Catholic culture of St Brigid’s School through the systematic teaching of charisms, symbols and traditions. Result: Achieved through a professional development day for all staff on the traditions, symbols and charisms of all religious orders who have worked at Saint Brigid’s led by Sr Margaret Scharf.

School Recurrent Income Sources (2015)

Available at www.myschool.edu.au